

Sports Development Funding 2025-2026

Funding £17,000

Rationale for Expenditure

To extend pupils skills and abilities that can be enjoyed individually as well as part of a group. Not all pupils enjoy the social interaction of group games and activities, therefore it is important to provide pupils with physical activities that they enjoy, find motivating and happily become involved such as climbing and swimming. These are also important life-skills. In addition pupils use sensory activities to help regulate their behaviour and meet their sensory processing needs, e.g. balancing, spinning, climbing etc. Offering these activities on a daily basis, not only regulates sensory processing difficulties but enhances physical development.

Due to the nature of the pupils disabilities accessing certain environments or activities can be difficult and stressful, especially when it is a new experience. The funding is used to challenge pupils to try new things and challenge themselves. The aim is to work on this consistently throughout the year so they can then access sporting activities with their family outside of school.

- As swimming is an activity that can be done with the family, we believe it is important that pupils have every opportunity to get used to going to the swimming pool, to learn to accept the sensory environment as well as to develop early swimming skills, and learn to swim. In 2025/26 within the Year 6 cohort
 - 2 pupils can swim at least 25 metres
 - 6 pupils can use a range of strokes effectively
 - 0 pupils can perform safe self-rescue in different water based situations
- KS2 pupils take part in indoor and outdoor and adventurous activities which prepare them for and familiarise them with the sorts of activities they will do on the end of KS2 residential at an outdoor pursuits centre. It is also designed to give them the confidence to access sporting activities outside of school with family.
- KS1 pupils take part in indoor climbing activity sessions to develop skills ready for KS2 outdoor and adventurous sessions.
- All pupils under physio will access horse-riding therapy for at least a term to work on physical targets
- Higher achieving pupils will access a gymnastics centre with a coach for at least a half term to stretch and challenge their abilities.

Sustainability

- Pupils are supported by staff in all activities and therefore develop their skills of teaching/ supporting with swimming climbing etc and can practice skills with pupils at other times throughout the year

Activities offered through sports grant funding are all activities/venues that parents can also access with their child, as they are sports practiced as an individual		
Activity	Planned Expenditure	Impact
Additional swimming sessions for pupils. Pupils in all year groups access swimming or splash sessions for at least half of the school year	£4864	All pupils made progress with their dressing and undressing skills. Most pupils made progress with their confidence in the water. Some pupils learnt new skills such as putting their face in the water, blowing bubbles and different strokes. All students accessed a new and unfamiliar place and become confident in this new environment. All pupils had their sensory needs met.
To provide outdoor and adventurous PE lessons for KS2 pupils: Soft Play and Climbing to develop confidence, gross motor skills and transitions.	£1900	All pupils accessed the climbing and soft play activity in some way and showed this knowledge on their residential trip. Most pupils showed progress from start to finish when participating in the activities and most pupils developed their confidence. Most pupils showed great resilience when accessing new spaces and some pupils have since been to the activities with their families during weekends and school holidays.
To provide indoor physical development / climbing sessions for KS1 pupils at local sports centre to develop gross motor skills	£1520	All pupils accessed and enjoyed the climbing sessions. All pupils made progress with their physical targets. All pupils had their sensory needs met and some children have accessed climbing centres with their families outside of school due to increased confidence.

To provide horse riding sessions as a form of physio for targeted pupils	£760	Most pupils who accessed the horse-riding sessions showed progress with their physical needs and most worked towards their RLP physical targets.
To provide soft play and physical sessions at a SEN specific climbing centre for our most complex learners to promote transitions and gross motor skills.	£1140	All pupils accessed and enjoyed the climbing sessions. All pupils made progress with their physical targets. All pupils had their sensory needs met and some children have accessed climbing centres with their families outside of school due to increased confidence.
To take part in bi-weekly gymnastics sessions at a specialist centre to develop advanced skills and hit targets for higher ability pupils in P.E	£1520	All pupils challenged their PE and physical skills and made at least 70% progress in their P.E targets. Most pupils learnt to dress and undress themselves before and after the activity.
To add/replace P.E equipment for lessons	£2240	We have worked hard to set up sensory circuits for pupils to access every morning to regulate before their lessons. The pupils that access this are calmer when they return to class and ready to learn. We have also used different equipment in lessons to provide fun and engaging sessions. Most pupils in school made at least 50% progress in P.E this year.
- To add/replace bikes for use at break and lunch times	£2000	We replaced the bikes on the playground. All children access these for sensory regulation, and some have learnt to ride a bike.
TOTAL PLANNED EXPENDITURE	£16994	