Rowan Tree Primary

Thrive Intervention Offer

Rowan Tree Primary provides a highly specialised, bespoke intervention framework known as the Thrive Offer. This framework is engineered to enrich and enhance our universal curriculum offer by addressing the complex, individualised needs of our pupils. Rather than utilising a generic framework, our approach is strictly data-driven and evidence-based. We utilise half-termly data drops and half termly pupil progress meetings to systematically identify barriers to learning and deploy targeted 1:1 or small-group interventions in addition to this the Thrive team works in partnership with the school's pastoral provision to identify and support pupils experiencing social, emotional or pastoral challenges, in response targeted interventions are implemented by a specialist team of Higher Level Teaching Assistants, Teaching Assistants and External Providers to strengthen wellbeing, improve engagement and enable pupils to access learning successfully.

The Thrive Offer is structured around five core developmental pathways: Communication & Interaction, Physical & Gross Motor Development, Sensory Regulation, Targeted Academic Boosts, and Experiential Life Skills. This proactive, multi-disciplinary approach optimises engagement, builds physical resilience, and fosters emotional regulation, directly enabling pupils to access the wider curriculum and maximise their personal progress.

The purpose of the Thrive Offer is not to create dependency on additional support, but to remove barriers to learning, increase pupil independence and enable all pupils to access the widest possible curriculum alongside their peers.

Interventions are reviewed half-termly through pupil progress meetings and Thrive multi-disciplinary team meetings. Provision may be intensified, adapted or withdrawn when pupils have achieved identified outcomes, ensuring resources remain responsive to emerging needs.

Thrive interventions are directly linked to EHCP outcomes, responsive learning plan targets, preparation for life beyond Rowan Tree and pastoral needs.

The Thrive Offer plays a significant role in reducing disadvantage by providing targeted academic, therapeutic and enrichment opportunities for pupils who may otherwise face barriers to accessing wider experiences.

Impact is evaluated through a combination of academic progress measures, attendance, engagement indicators, behaviour data, wellbeing observations, pupil voice and achievement of individual targets.

Our aim is for the Thrive offer to

- Improve attendance and engagement
- Remove barriers to learning
- Increase independence and self-regulation
- Support pupils to achieve EHCP and curriculum outcomes
- Ensure disadvantaged and vulnerable pupils access the same opportunities as their peers

Intervention mapping, intended outcomes & progress tracking

Intervention	Primary Target Area	Grouping & Delivery	Intended Impact & Key Outcomes	Tracking & Recording Progress
Access to Succes Maths & English	Academic Boost	1:1 Delivery	• Accelerates early writing and communication skills • Maximises progress via rapid response to data analysis in a distraction free space	• Quantitative tracking via internal, half termly data drops • Pre and post intervention baseline (data & anecdotal) • Real-time formative data captures recorded using teacher observations. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Active Maths	Academic Boost	Small Group	• Embeds mathematical concepts through multi-sensory, kinaesthetic learning	• Quantitative tracking via internal, half termly data drops • Pre and post intervention baseline (data & anecdotal) • Real-time formative data captures recorded using teacher observations. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Attention Autism	Communication & Engagement	Small Group	• Cultivates spontaneous communication, joint attention, and listening skills through highly motivating stimuli • Improved level of engagement in adult led activities	• Focus duration logs tracking stages of attention (1-4) • Linear skill increments tracked using EfL & P-levels • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets

Curiosity Program	Communication & Engagement	Small Group	• Develops eye contact, listening and shared focus using a highly immersive, multi-sensory approach	• Qualitative indicators mapped on EfL & P-Levels • Continues baselines reviews against RLP communication & engagement targets. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Brick Club	Communication & Social Interaction	Small Group	• Fosters peer to peer communication, collaborative play, sharing & expressive language.	• Social interaction matrices; tracking Engineer, Supplier, Builder. • Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Rebound	Physical Therapy	1:1 Delivery	• Delivers a personalised physiotherapy program to strengthen muscles • Enhances core stability, body awareness, and sensory regulation • Improves intensive interaction and communication	• Gross motor progress monitored via EfL and P-Levels • Interaction and communication monitored via EfL and P-Levels • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Swimming	Physical & Life Skills	Offsite Small Group	• Targets sensory input and regulation • Builds vital PSHE skills; independent dressing, community transitions, water safety, appropriate social behaviour	• PSHE, P.E. and regulation milestones captured on EfL • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets

Horse Riding	Physical Therapy	1:1 Delivery	• Promotes core strength and balance • Aids sensory integration and communication • Builds confidence	• PSHE, P.E. and regulation milestones captured on EfL • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Gymnastics and Climbing	Physical Therapy	Small Group	• Stretches physical limitations, challenges gross motor skills and builds personal resilience	• PSHE, P.E. and regulation milestones captured on EfL • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Messy Play	Sensory Regulation	1:1 & Small Group	• Reduces tactile defensiveness for pupils with restricted diets • Uses play to safely desensitise pupils and build curiosity around new textures	• Food exploration tolerance records • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Sensory Exploration	Sensory Regulation	1:1 & Small Group	• Provides tailored sensory diets to support self-regulation , co-regulation, and focused joint attention	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
A-Team Hub	Sensory Regulation Life Skills	Off Site & Small Group	• Eases environmental transitions, reduces anxiety and stabilises emotional regulation	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Little Barn Farm Curious Critters Sheep Walking	Life Skills	Small Group	• Connects abstract curriculum topics to real life contexts • Teaches safe animal handling, empathy and environmental care.	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil

				progress and Thrive team meetings • Reference to RLP targets
Adventure Play	Life Skills Sensory Regulation	Off Site & Small Group	• Develops physical navigation skills, peer interaction, and situational listening • Develops environmental transitions	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Music in Mind	Life Skills Sensory Regulation	Mixed Large group	• Sustains focused auditory attention and listening skills while fostering a positive relationship with music • Supports social interaction and shared enjoyment	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings Reference to RLP targets
Dog Mentor	Emotional Wellbeing Academic Outcomes	1:1 & Small Group	• Supports pupils' emotional wellbeing and develops confidence. • Boosts pupils' academic attention & focus • Provides co-regulation support	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets • CPOMS & Behaviour Smart evidence
AAC communication	Communication	1:1	• Functional communication & autonomy • Removing barriers to learning • Increased pupil independence • Socio communicative & peer engagement • Receptive and expressive language growth	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Therapeutic Art	Emotional Wellbeing	1:1	• Reduction in stress and anxiety • Providing a safe space for creativity and communication	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil

			• Improved focus and executive functioning • Development of fine motor skills and sensory tolerances • Growth in self esteem	progress and Thrive team meetings • Reference to RLP targets • Evidence on CPOMS
Reading	Academic Boost	1:1	• Mastery of foundational decoding skills • Oral reading fluency • Comprehension and text engagement • A safe reading space which removes the fear of failure, creating autonomous readers	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets
Targeted enrichment opportunities	Emotional Wellbeing Pastoral Support	Mixed groups	• Provides our vulnerable children with experiences which enrich their lives and supports their emotional wellbeing and pastoral needs	• Observations and progress logged on EfL and P-Levels. • Anecdotal feedback during ½ termly Pupil progress and Thrive team meetings • Reference to RLP targets