ROWAN TREE PRIMARY SCHOOL

High Expectations & Inclusion Strategy

Our Intent, Implementation & Impact Framework

Learning from Everything we do by Making Every Moment Matter

OUR CURRICULUM JOURNEY

1. INTENT
What we want our pupils to achieve

Every Moment Matters
Learning from everything we do by making every moment matter across the school day.

Preparing for Life
Enabling pupils to achieve the greatest level of independence to prepare them for life beyond school.

Total Communication
Immersing pupils in a total communication environment so they can interact successfully and demonstrate their learning and understanding.

2. IMPLEMENTATION
How we deliver our curriculum

Quality First Teaching
All pupils access the National Curriculum through personalised, inclusive quality first teaching.

Personal Development
All pupils access a tailored personal development offer designed to enrich their learning.

Expert Specialist Staff
Expert staff use a wide range of evidence-based strategies to support pupils to learn, embed and retain information.

3. IMPACT
The difference it makes for pupils

Consistent Progress
The curriculum offer supports pupils to make consistent, meaningful progress across all areas.

Skills for Independence
Pupils leave Rowan Tree with maximised communication, confidence, self-help, and independent life and living skills.

Meaningful Outcomes
Pupils go on to achieve useful accreditation and qualifications tailored to their next steps.

OUR GOLDEN THREAD | **Communication & Independence** → **Meaningful lifelong outcomes**

Communication | **Independence** | **Achievement**

Communication & Independence connect every stage of our curriculum—ensuring high expectations, personalised support and meaningful lifelong outcomes for every child at Rowan Tree Primary.

ROWAN TREE PRIMARY
Inclusion Strategy

Learning from everything we do by making every moment matter.

"Fair isn't everyone getting the same offer; fair is everyone getting what they need in order to be successful and happy."

Working as a cohesive multi-disciplinary team, we remove barriers to learning, foster independence and build emotional regulation so every child accesses the widest possible curriculum.

OUR GRADUATED APPROACH TO INCLUSION

1. UNIVERSAL OFFER
All Pupils

- **Inclusive Quality First Teaching**
  Adapted, sensory-aware curriculum tailored to diverse learning styles and individual developmental stages.
- **Total Communication Environment**
  Visual supports, signing and AAC embedded across every classroom and routine.
- **Relational & Pastoral Ethos**
  Predictable structures, co-regulation and emotionally available adults building safety and trust.
- **Active Pupil Voice**
  Empowering learners to express preferences, make choices and participate meaningfully alongside peers.

2. TARGETED OFFER
Thrive Group & Enrichment

- **Data-Driven Identification**
  Half-termly data drops and pupil progress meetings identify emerging barriers early.
- **Targeted Small-Group Delivery**
  Structured group interventions across our five Thrive developmental pathways.
- **Enrichment & Reducing Disadvantage**
  Brick Club, Attention Autism, Active Maths, Swimming, Little Barn Farm and Music in Mind.
- **Responsive Step-Up / Step-Down**
  Half-termly multi-disciplinary reviews adapt or withdraw support as targets are met.

3. SPECIALIST OFFER
Bespoke 1:1 & Therapeutic

- **Bespoke 1:1 Individualised Support**
  Intensive interventions aligned to EHCP outcomes and Responsive Learning Plans (RLPs).
- **Multi-Disciplinary & External Specialists**
  Specialist practitioners provide personalised therapies and sensory diets.
- **Specialist Thrive Provision**
  Rebound Therapy, Horse Riding, 1:1 AAC Communication, Therapeutic Art, Dog Mentor and Access to Success.
- **Preparation for Adulthood**
  Building functional autonomy, self-regulation and life skills beyond Rowan Tree.

5 CORE THRIVE PATHWAYS

- **Communication & Interaction**
- **Physical & Gross Motor**
- **Sensory Regulation**
- **Targeted Academic Boosts**
- **Experiential Life Skills**

KEY STRATEGIC PRIORITIES

- **Remove Barriers & Reduce Disadvantage**
  Ensure vulnerable and disadvantaged pupils access the same life-enriching opportunities as their peers.
- **Promote Independence & Self-Regulation**
  Avoid dependency by equipping learners with lifelong communication and emotional regulation tools.
- **Dynamic, Evidence-Based Provision**
  Review interventions half-termly, intensifying, adapting or stepping down support as outcomes are achieved.

MEASURING MULTI-DISCIPLINARY IMPACT

- **Academic & Developmental Progress**
  Half-termly quantitative data, Evidence for Learning (EfL), P-levels and RLP/EHCP milestone tracking.
- **Engagement & Behaviour Indicators**
  Attendance, focus duration logs (e.g. Attention Autism stages), CPOMS and Behaviour Smart evidence.
- **Holistic Wellbeing & Pupil Voice**
  Qualitative observations from half-termly Thrive team meetings, parent feedback and pupil voice records.

Rowan Tree Primary

Outcomes for Pupils

A joined-up approach to evidencing learning and wellbeing

Learning from Everything we do by Making Every Moment Matter



Pupil voice | **Learning progress** | **Wellbeing**

Bringing evidence together to understand and celebrate every pupil's progress.