Pre Phonics

					
Environment sounds	Instrumental sounds	Body Percussion	Rhyme and Rhythm	Alliteration	Voice Sounds
I can listen to and identify familiar outdoor sounds I can listen to and identify familiar indoor sounds I can use drumsticks (stroke, beat, tap) to make different sounds I can use my voice to sing/babble/shout at different volumes I can respond to a game involving listening to a sound. I can identify sounds made behind a screen I can make the correct animal noise from a set of clues using preferred methods of communication. I can guess what is inside the container by the sound it makes expressing this using my preferred method of communication. I can identify where a sound is coming from e.g. looking up for a aeroplane, across the road for cars.	I can identify and name the instruments being played I can repeat a rhythm I can separate and copy loud and quiet sounds I can stop and start playing my instrument at a signal I can play my instrument to describe an action e.g angry, banging a drum. I can perform a short instrumental piece for others	I can copy a body sound (clap, tab, stomp etc). I can perform a simple song with actions (clap, tab, stomp). I can copy a sequence of body sounds I can perform actions increasing and decreasing my speed as necessary. I can identify a body sound (snoring, eating) I can use my voice to make slow, fast, quiet, loud, long, short sounds I can move my body in response to an instrument sound	I can join in with repetitive story phrases using preferred communication method. I can perform actions to a nursery rhyme I can move in time to the beat fast, slow, skipping marching I can put rhyming objects in the soup I can continue a rhyming string I can join in with repetitive story phrases I can perform actions to a nursery rhyme I can move in time to the beat fast, slow, skipping marching I can put rhyming objects in the soup I can play rhyming bingo I can continue a rhyming string	I can suggest a person who has a name beginning with a given letter I can suggest an object that begins with the same sound as a name I can suggest non words that begin with the same sound I can sort objects that begin with the same sound I can suggest animals that begin with the same sound I can join in with an alliterative story	I can make sounds with my voice – be a clock, tick tock I can repeat my favourite sound with an adult or group. I can talk like a robot – c-a-t I can continue a sound pattern with my voice and vary the pitch I can add a target sound to a story when I hear a buzz word or character I can listen to a recorded voice and identify the speaker I can record sounds for a lotto game and then match my sounds to pictures I can describe a voice sound using words like long, short, loud, high, low I can use my voice to add sounds to a story by whispering, growling I can use a megaphone to make sounds with my voice I can listen to and sing a variety of songs