Spring 1 Weather and Climate	Topic Question	Topic Coverage			
 Outdoor and Adventure	**Can you explore different types of weather and collect data?**	**Science-Observe and describe weather associated with Seasons.** **DT- Choosing and Using tools correctly** **DT-Sculptures**	I can feel, explore and look at falling snow and make a snowball with support. I can jump from puddle to puddle. I can use different tools with support to play in the mud.	I can make a snowball and enjoy a snowball fight. I can make a snowman with support. I can make a rain gauge to measure rainfall with support. I can make mud pies and mud soup.	I can make a snowman independently. I can make a rain gauge to measure rainfall I can make a mud sculpture
 Me in the Community	**Can recognise and experience different weather conditions?**	**Maths-Handling money** **PSHE-Road Safety** **Geography-Local area** **Geography-Skills and fieldwork (Local area maps to follow to train station)**	I can ride on a train.	I can help to buy a train ticket and ride on the train.	I can purchase a train ticket independently and ride on the train. I can walk to the train station and complete a data handling task.

 **Life Skills**	**Can you recognise the clothing and be able prepare yourself for the snow and rain?**	**Science-Seasons (clothing for different seasons)** **PSHE-dressing/undressing**	To put my wellies on with adult support. To co-operate when putting my waterproofs on and help and adult to get my arms and legs in.	To put my wellies on independently. To put my waterproofs on as independently as possible.	To recognise what clothing I need to go outside if it is hot/cold/or raining. To collect and put on my wellies and waterproofs independently.
 **Creative ARTS**	**Can you create the sounds of weather using different instruments?**	**Music-Loud/Quiet and Fast/Slow** **Music-Rhythm and Pace**	I can listen to music and join in with an instrument.	I can play a chosen instrument in time to different music.	I can compose and perform a piece of music in a group.
History	**Can you find out about the Gods of Ancient Greeks?**	**Listen to and explore activities and stories from Ancient Greece.** **Listen to stories about the Gods and their powers and relate this to weather.** **Look at the different types of Weather the Gods can create.** **Watch videos on extreme weather created by the Gods.** **Look at the History of Ancient Greek Gods and how they started.**	P3ii-They greet known people and may initiate interactions and activities P3ii- They can remember learned responses over increasing periods of time and may anticipate known events P3ii-They may respond to options and choices with actions or gestures P3ii-They actively explore objects and events for more extended periods	P4-They link the passage of time with a variety of indicators P4-They use single words, signs or symbols to confirm the function of everyday items from the past P5-They begin to communicate about activities and events in the past in response to personal items from their own early childhood P5-With some prompting or support, they answer simple	P6-They recognise some obvious distinctions between the past and the present in their own lives and communicate about these P6-They begin to pick historical artefacts out from collections of items. P6-They listen to and follow stories about people and events in the past as well as events in their own lives. They sort objects to given criteria.

			P3ii-They apply potential solutions systematically to problems.	questions about historical artefacts and buildings.	
R.E	Festivals from around the World.	**Festivals celebrated in different countries and in different weather conditions.** **Any specific festivals that are celebrated in the rain/sun/thunder etc.** **Why is the weather important to certain festivals?**	About special times About sounds, smells, tastes, sights and noises of different celebrations, religious and non-religious. About the preparations involved and traditions linked to a religious celebration	About special times About sounds, smells, tastes, sights and noises of different celebrations, religious and non-religious. About the preparations involved and traditions linked to a religious celebration	About special times About sounds, smells, tastes, sights and noises of different celebrations, religious and non-religious. About the preparations involved and traditions linked to a religious celebration